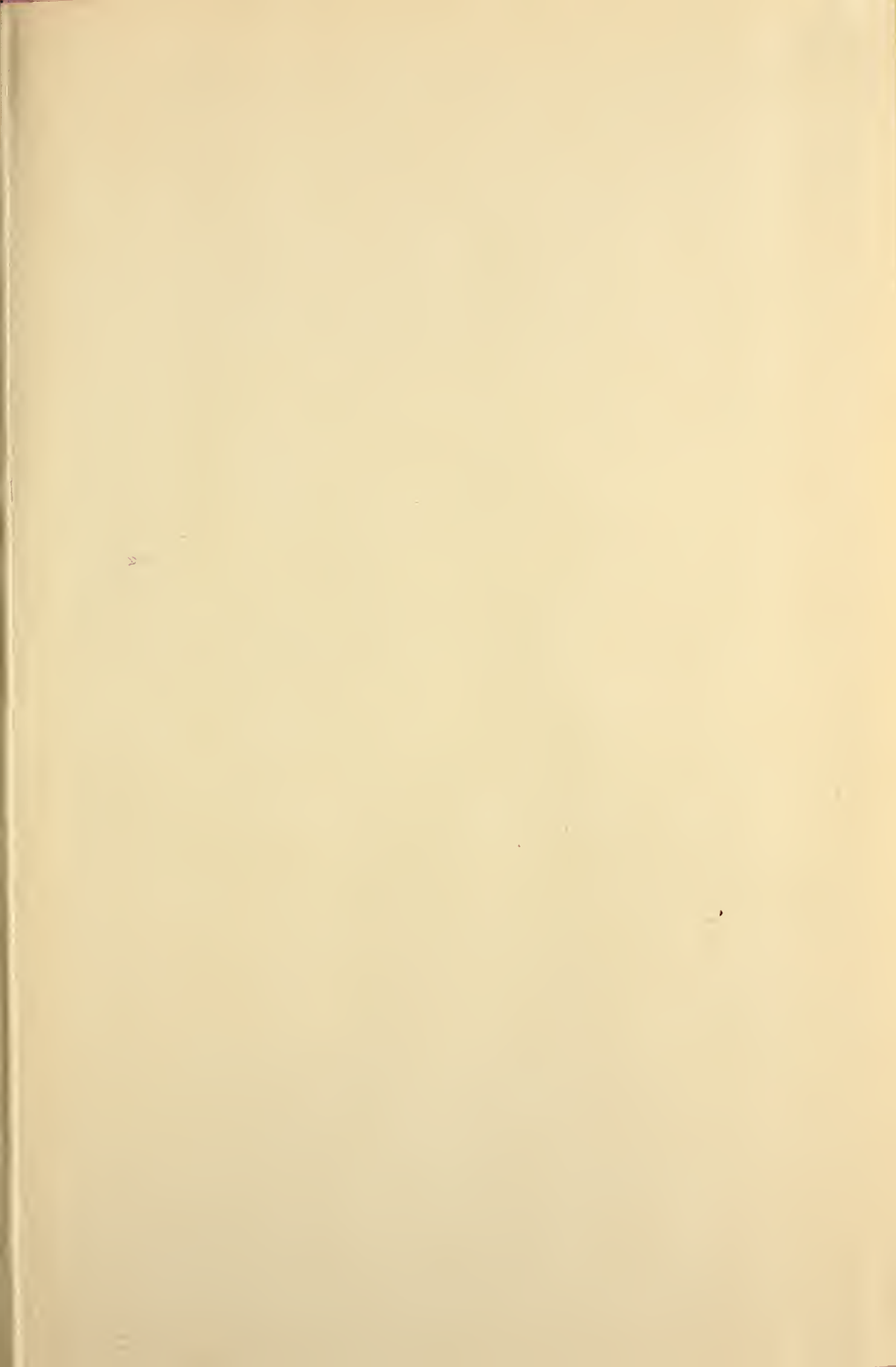



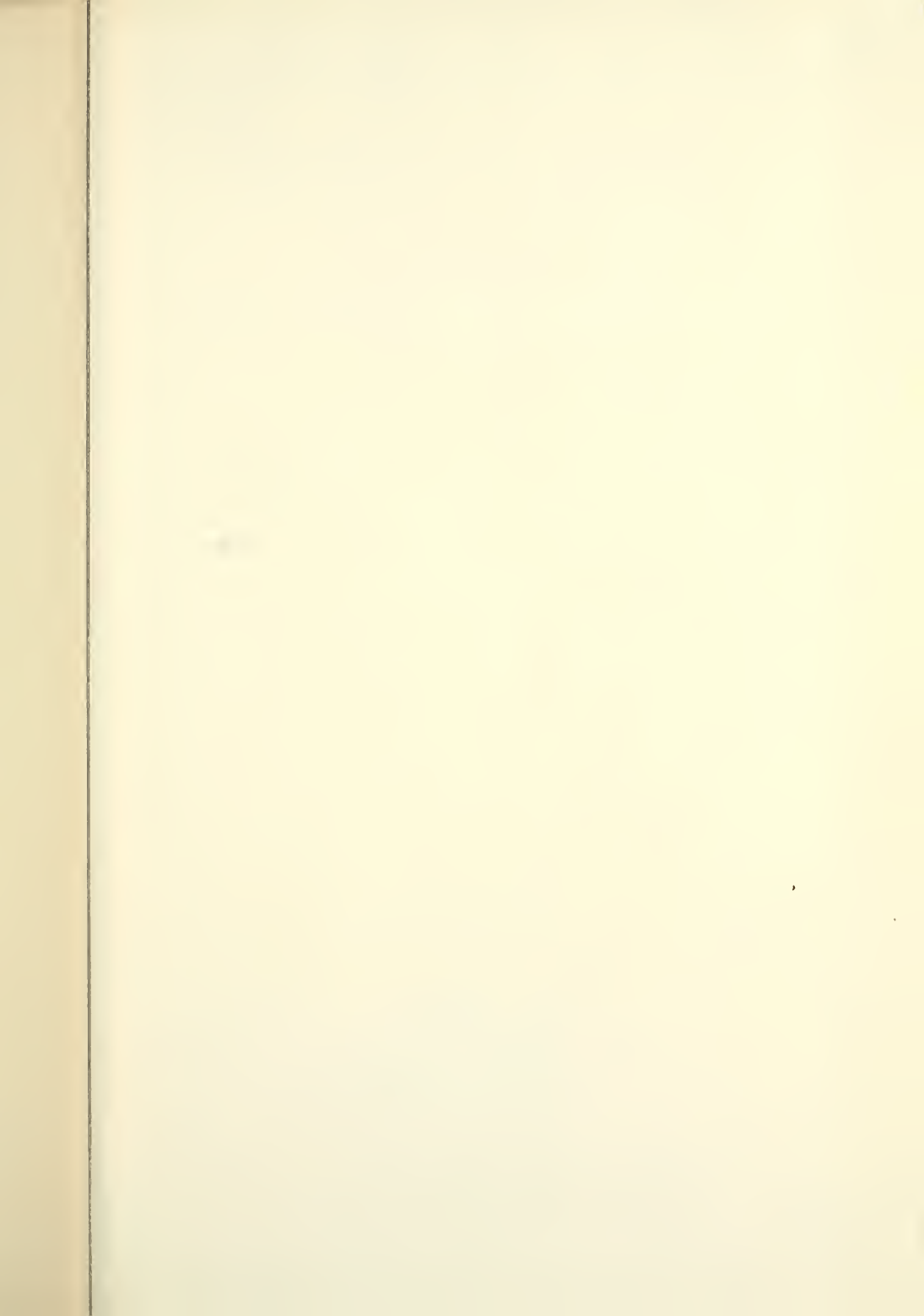
LEBANON VALLEY COLLEGE

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6  
GENERAL CIRCULAR

AND

FIRST ANNUAL CATALOGUE

OF THE

Officers and Students

OF

LEBANON VALLEY COLLEGE,

FOR THE

ACADEMIC YEAR,

**1866-67.**



COLUMBIA:

SPY STEAM POWER PRESS PRINTING OFFICE.

1867.





*Lebanon Valley College Catalogue*

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# GENERAL CIRCULAR

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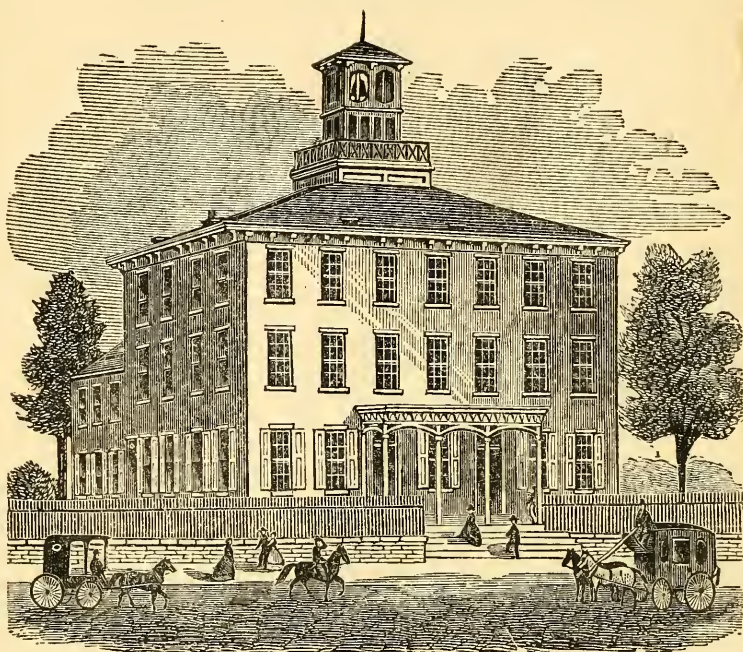


COLUMBIA:

SPY STEAM POWER PRESS PRINTING OFFICE,

1867.

LEBANON VALLEY COLLEGE.



MODEL SCHOOL

OF

LEBANON VALLEY COLLEGE,

LOCATED AT

ANNVILLE,

Lebanon County, Penn'a.

11-1  
College

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MISS LIZZIE M. RIGLER,

MUSIC, PAINTING AND ORNAMENTAL BRANCHES.

\* To be Supplied.



# Names of Students.

## FEMALES.

### NAMES.

### POST OFFICE.

Brehm, Miss Sallie A.....	Hummelstown, Dauphin Co., Pa.
Banks, Miss E. M.....	Highspire, Dauphin County, Pa.
Carper, Miss M. A.....	Bachmansville, Lebanon Co., Pa.
Crall, Miss Emma L.....	Annville, Lebanon County, Pa.
Craumer, Miss Clara S.....	Myerstown, Lebanon County, Pa.
Deibler, Miss Emma C.....	Killinger, Dauphin County, Pa.
Deiningcr, Miss Lizzie M.....	Campbellstown, Lebanon Co., Pa.
Early, Miss Clara S.....	Hummelstown, Dauphin Co., Pa.
Early, Miss Alice M.....	" " " "
Fisher, Miss Emma S.....	Annville, Lebanon County, Pa.
Groh, Miss Annie.....	Jonestown, Lebanon County, Pa.
Groh, Miss Maggie.....	" " " "
Gruber, Miss H. C.....	Grantville, Dauphin County, Pa.
Herr, Miss Sallie A.....	Annville, Lebanon County, Pa.
Herr, Miss Clara L.....	" " " "
Imboden, Miss Emma L.....	Annville, Lebanon County, Pa.
Kauffman, Miss J. E.....	Annville, Lebanon County, Pa.
Kinports, Miss Rebecca.....	" " " "
Kreider, Miss Sarah J.....	" " " "
Kinports, Miss B. E.....	" " " "
Kuhns, Miss L. M.....	Mount Joy, Lancaster County, Pa.
Killingcr, Miss F. C.....	Annville, Lebanon County, Pa.
Light, Miss Amanda M.....	Lebanon, Lebanon County, Pa.
Landis, Miss Lizzie.....	Hummelstown, Dauphin Co., Pa.

NAMES.	POST OFFICE.
Landis, Miss Sallie.....	Hummelstown, Dauphin Co., Pa.
Light, Miss Mary A.....	Ono, Lebanon County, Pa.
Levan, Miss Sallie E.....	Harrisburg, Dauphin County, Pa.
Mark, Miss E. J.....	Annville, Lebanon County, Pa.
Maulfair, Miss Tacy A.....	Water Works, Lebanon Co., Pa.
Mase, Miss Lizzie E.....	Annville, Lebanon County, Pa.
Meyer, Miss Clara Ellen.....	" " " "
Meyer, Miss Mary E.....	" " " "
Rigler, Miss Sallie M.....	Annville, Lebanon County, Pa.
Riegert, Miss Susan E.....	Lebanon, Lebanon County, Pa.
Rigler, Miss Emma K.....	Annville, Lebanon County, Pa.
Steigerwalt, Miss S. M.....	Lebanon, Lebanon County, Pa.
Sherk, Miss Lizzie M.....	Grantville, Dauphin County, Pa.
Sherk, Miss M. M.....	Lebanon, Lebanon County, Pa.
Smith, Miss Rosa E.....	Annville, Lebanon County, Pa.
Shuey, Miss Jennie J.....	East Hanover, Lebanon Co., Pa.
Shenk, Miss Lizzie.....	Annville, Lebanon County, Pa.
Trump, Miss Louisa C.....	Annville, Lebanon County, Pa.
Ulrich, Miss C. L.....	Annville, Lebanon County, Pa.
Weiss, Miss Mary A.....	Shaefferstown, Lebanon Co., Pa.
Walmer, Miss Clara L.....	Hummelstown, Dauphin Co., Pa.
Walmer, Miss M. E.....	" " " "
Weidman, Miss L. E.....	Annville, Lebanon County, Pa.
Yingst, Miss Sarah A.....	Hummelstown, Dauphin Co., Pa.
Zeller, Miss Mary E.....	Mount Aetna, Berks County, Pa.



**MALES.**

NAMES.

POST OFFICE.

Addams, John V. R.....	Sinking Springs, Berks Co., Pa.
Bair, George W.....	Annville, Lebanon County, Pa.
Bachman, H. Louis.....	Columbia, Lancaster County, Pa.
Beekley, Isaac L.....	Fredericksburg, Lebanon Co., Pa.
Best, Jos. H.....	Eberly's Mills, Cumberland Co., Pa.
Bickel, A. Stoner. ....	Jonestown, Lebanon County, Pa.
Bohr, Wm. B.....	Ono, Lebanon County, Pa.
Bodenhorn, W. B.....	Annville, Lebanon County, Pa.
Bolton, John J.....	Linglestown, Dauphin Co., Pa.
Bomgardner, David E.....	Grantville, Dauphin County, Pa.
Bomberger, Abraham L.....	Annville, Lebanon County, Pa.
Borguer, Joseph A.....	" " " "
Burgner, J. B.....	Pinegrove, Schuylkill County, Pa.
Bowman, Jacob W.....	Campbellstown, Lebanon Co., Pa.
Carmany, John A.....	Annville, Lebanon County, Pa.
Crider, D. W.....	Oakville, Cumberland Co., Pa.
Clark, S. W.....	Annville, Lebanon County, Pa.
Collins, Lewis L.....	Saxton, Bedford County, Pa.
Crall, Eugene A.....	Annville, Lebanon County, Pa.
Crall, Jacob C.....	" " " "
Craumer, Albert.....	Myerstown, Lebanon County, Pa.
Driver, Wm. H.....	Altoona, Blair County, Pa.
Dougherty, Daniel L.....	Schuylkill Haven, Schuylk'l Co., Pa.
Earley, W. S.....	West Hanover, Dauphin Co., Pa.
Ensminger, H. R.....	Palmyra, Lebanon County, Pa.
Etter, J. W.....	Powell's Valley, Dauphin Co., Pa.
Forney, W. H.....	Annville, Lebanon County, Pa.
Graybeill, John H.....	Annville, Lebanon County, Pa.
Gingrich, Ezra H.....	" " " "
Gipple, S. R.....	Millersburg, Dauphin County, Pa.
*Glein Silas W.....	Shiremanstown, Cumberl'd Co., Pa.
Grove, Geo. M. D.....	Columbia, Lancaster County, Pa.

\* Expelled.

NAMES.	POST OFFICE.
Graybill, Henry.....	Annville, Lebanon County, Pa.
Gingrich, John H.....	Lebanon, Lebanon County, Pa.
Good, Christian.....	Linglestown, Dauphin County, Pa.
Good, Simon L.....	Lebanon, Lebanon County, Pa.
—Harner, Davis O.....	New Salem, Juniata County, Pa.
Herr, John E.....	Annville, Lebanon County, Pa.
Herr, Henry.....	" " " "
Hoffman, John F.....	Allentown, Lehigh County, Pa.
Herr, Abraham E.....	Annville, Lebanon County, Pa.
Herr, Frank R.....	" " " "
Hoverter, Harvey.....	" " " "
Heilman, Wesley.....	Lebanon, Lebanon County, Pa.
Henry, C. C.....	" " " "
Kinports, John H.....	Annville, Lebanon County, Pa.
Kreider, O. L.....	Lebanon, Lebanon County, Pa.
Kauffman, Samuel.....	Annville, Lebanon County, Pa.
Keller, Charles.....	Ringgold, Schuylkill County, Pa.
Keller, Daniel M.....	" " " "
Kremer, Henry J.....	McKee's Half Falls, Snyder Co., Pa.
Kremer, Jonathan O.....	Mahantongo, Juniata County, Pa.
Kreider, Morris.....	Annville, Lebanon County, Pa.
Loose, Cyrus A.....	West Myerstown, Lebanon Co., Pa.
Lesslie, D. H.....	Annville, Lebanon County, Pa.
Light, Jos. H.....	Avon, Lebanon County, Pa.
Light, Alfred O.....	Lebanon, Lebanon County, Pa.
Light, Boaz W.....	" " " "
Light, Aaron B.....	" " " "
Lins, Frank P.....	" " " "
Light, Cornelius H.....	Union Water Works, Leba'n Co., Pa.
Light, Nathaniel B.....	Lebanon, Lebanon County, Pa.
Meiley, C. S.....	Lebanon, Lebanon County, Pa.
Mohn, S. V.....	Fritztown, Berks County, Pa.
Moyer, Israel R.....	Annville, Lebanon County, Pa.
Moyer, Wm. B.....	Lebanon, Lebanon County, Pa.
Marquett, Harry A.....	Philadelphia, Pa.
Meyer, Simon J.....	Annville, Lebanon County, Pa.
McCallum, Neal.....	Wernersville, Berks County, Pa.

NAMES.	POST OFFICE.
Miller, Cyrus G.....	Lebanon, Lebanon County, Pa.
Moyer, Adam.....	Annville, Lebanon County, Pa.
McAlister, J. Calvin.....	New Buffalo, Perry County, Pa.
Moyer, Henry P.....	Annville, Lebanon County, Pa.
Peters, John H.....	Annville, Lebanon County, Pa.
Putt, Morris O.....	Highspire, Dauphin County, Pa.
Raber, Theodore.....	Schuylkill Haven, Schuylk'l Co., Pa.
Rank, David S.....	Grantville, Dauphin County, Pa.
Rigler, A. C.....	Annville, Lebanon County, Pa.
Reider, A. H.....	Elizabethtown, Lancaster Co., Pa.
Rank, Edward S.....	Grantville, Dauphin County, Pa.
Reist, Amos.....	Annville, Lebanon County, Pa.
Rigor, Willie C. K.....	Lebanon, Lebanon County, Pa.
Shires, James E.....	Bedford, Bedford County, Pa.
Siegrist, U. B.....	Annville, Lebanon County, Pa.
Siegrist, Aaron M.....	" " " "
Shenk, Henry.....	" " " "
Struppenhouer, D. G.....	" " " "
Sherk, John H.....	" " " "
Smith, Chas. H.....	" " " "
Stehman, Jonas G.....	Mountville, Lancaster County, Pa.
Steinmetz, Robert.....	Annville, Lebanon County, Pa.
Steinmetz, Jacob .....	" " " "
Seibert, Wm. H....	Progress, Dauphin County, Pa.
Sheesley, Samuel.....	" " " "
Stouffer, Harry.....	Union Deposit, Dauphin Co., Pa.
Tittle, Moses L.....	Hummelstown, Dauphin Co., Pa.
Uhrich, Lewis Y.....	Palmryra, Lebanon County, Pa.
Vickroy, Willie R.....	Annville, Lebanon County, Pa.
Vickroy, S. Percy.....	" " " "
Van Reed, Chas. R.....	Sinking Springs, Berks County, Pa.
Weller, Josiah N.....	Fredericksburg, Lebanon Co., Pa.
Yeagley, Monroe.....	Lebanon, Lebanon County, Pa.
Yeagley, John A.....	" " " "
Zimmerman, Solomon.....	Highspire, Dauphin County, Pa.

## Summary.

<i>Females,</i>	.	.	.	.	.	.	.	.	.	49
<i>Males,</i>	.	.	.	.	.	.	.	.	.	104
<i>Total,</i>	.	.	.	.	.	.	.	.	.	153

<i>Instrumental Music,</i>	.	.	.	.	.	.	.	42
<i>Drawing--Penciling,</i>	.	.	.	.	.	.	.	66
<i>Crayoning,</i>	.	.	.	.	.	.	.	8

<i>Preparatory, or Model School,</i>	.	.	.	.	100
<i>Commercial Department,</i>	.	.	.	.	17
<i>Normal Department,</i>	.	.	.	.	18
<i>Collegiate Department.</i>	.	.	.	.	53

## Model School Department.

### I.—Model School Course.

#### PRIMARY CLASS.

##### FIRST TERM.

Object Lessons.  
 Orthography,.....Union Primer.  
 Reading,.....Union First Reader.

##### SECOND TERM.

Object Lessons.  
 Orthography,.....Sanders' Primary Speller.  
 Reading,.....Union First Reader.  
 Oral Arithmetic,.....Robinson's Table Book.

##### THIRD TERM.

Object Lessons.  
 Orthography,.....Sanders' Primary Speller.  
 Reading,.....Union Second Reader.  
 Arithmetic,.....Robinson's Primary.

#### SECONDARY CLASS.

##### FIRST TERM.

Object Lessons.  
 Orthography,.....Union Speller.  
 Reading,.....Union Second Reader.  
 Arithmetic,.....Robinson's Rudiments.

##### SECOND TERM.

Object Lessons.  
 Orthography,.....Union Speller.  
 Reading,.....Union Third Reader.  
 Geography,.....Colton's Modern.  
 Arithmetic,.....Robinson's Rudiments.

##### THIRD TERM.

Object Lessons.  
 Orthography,.....Union Speller.  
 Reading,.....Union Third Reader.  
 Arithmetic,.....Robinson's Rudiments.  
 Geography,.....Colton's Modern.

Vocal Music, Drawing, Penmanship and Declamation throughout the year.

*INTERMEDIATE CLASS.***FIRST TERM.**

Orthography.....	Union Speller.
Written Arithmetic.....	Robinson's Practical.
Oral " .....	" Intellectual.
Geography.....	Colton's Quarto.
Composition.....	Quackenbos's First Lessons.

**SECOND TERM.**

Orthography.....	Union Speller.
Reading.....	Union Fourth Reader.
Written Arithmetic.....	Robinson's Practical.
Oral " .....	" Intellectual.
Geography.....	Colton's Quarto.
Composition.....	Quackenbos's First Lessons.

**THIRD TERM.**

Orthography.....	Union Speller.
Reading.....	Union Fifth Reader.
Written Arithmetic.....	Robinson's Practical.
Oral " .....	" Intellectual.
Geography.....	Colton's Quarto.
Grammar.....	Oral Lessons.

Vocal Music, Declamation, Composition, Penmanship and Drawing, throughout the year.

*ELEMENTARY CLASS.***FIRST TERM.**

Written Arithmetic.....	Robinson's Progressive.
Oral " .....	" Intellectual.
Etymology.....	McElligott's Analyzer.
Reading.....	Union Fifth Reader.
Grammar.....	Formal Analysis.

**SECOND TERM.**

Algebra.....	Robinson's Elementary.
Etymology.....	McElligott's Analyzer.
Geography.....	Warren's Physical.
Grammar.....	
Latin.....	McClintock's First Book.

**THIRD TERM.**

Algebra.....	Robinson's Elementary.
Grammar.....	
Geography.....	Mitchell's Classical.
Latin.....	McClintock's First Book.

Vocal Music, Declamation, Composition, Penmanship and Drawing throughout the year.



## Normal Department.

### II.—Normal Course.

#### B. DIVISION.

##### FIRST TERM.

Written Arithmetic, .....	Robinson's Practical.
Oral " .....	Brooks' Mental.
Geography, .....	Colton's Quarto.
Orthography, .....	Union Speller.
Reading, .....	Union Fifth Reader.
Grammar, .....	Analysis and Parsing.

##### SECOND TERM.

Written Arithmetic, .....	Practical (completed.)
Algebra, .....	Robinson's Elementary.
Geography, .....	Colton's Quarto, (completed.)
Etymology, .....	McElligott's Analyzer.
Grammar, .....	

##### THIRD TERM.

Algebra, .....	Robinson's Elementary.
Arithmetic, .....	" Higher.
Geography, .....	Warren's Physical.
Etymology, .....	McElligott's Analyzer.
School Economy, .....	Wickersham.

Vocal Music, Penmanship, Drawing, Composition and Declamation throughout the year.

#### A. DIVISION.

##### FIRST TERM.

<i>Mathematics</i> , .....	Higher Arithmetic.
<i>English</i> , .....	History of United States.
" .....	Webb's Chronology.
<i>Natural Science</i> , .....	Wells' Natural Philosophy.
<i>Philosophy</i> , .....	Mental Science.

##### SECOND TERM.

<i>Mathematics</i> , .....	Algebra and Geometry.
<i>English</i> , .....	Composition and Rhetoric.
<i>Natural Science</i> , .....	Chemistry.
<i>Philosophy</i> , .....	Christian Ethics.

##### THIRD TERM.

<i>Mathematics</i> , .....	Algebra and Geometry.
<i>English</i> , .....	Composition and Rhetoric.
Constitution of United States, .....	Sheppard.
Methods of Teaching, .....	Wickersham.

Composition and Declamation throughout the year.

Written Outlines and Analyses of Studies pursued.

## Collegiate Department.

### PREPARATORY CLASS.

#### III.—CLASSICAL COURSE.

##### FIRST TERM.

*Latin*—McClintock's Second Book.  
*Greek*—McClintock's First Book.  
*English*—History of the U. S.  
*Mathematics*—Higher Arithmetic.

##### SECOND TERM.

*Latin*—Virgil.  
*Greek*—McClintock's 2d Book.  
*Mathematics*—Higher Arithmetic.  
*English*—Composition & Rhetoric.

##### THIRD TERM.

*Latin*—Virgil.  
*Greek*—McClintock's 2d Book.  
*Mathematics*—Higher Algebra.  
*English*—Composition & Rhetoric.

#### IV.—BIBLICAL COURSE.

##### FIRST TERM.

*Biblical*—Historical Geography.  
*Greek*—McClintock's 1st Book.  
*English*—History of the U. S.  
*Mathematics*—Higher Arithmetic.

##### SECOND TERM.

*Biblical*—Angus' Hand Book.  
*Greek*—McClintock's 2d Book.  
*Mathematics*—Higher Arithmetic.  
*English*—Composition & Rhetoric.

##### THIRD TERM.

*Biblical*—Angus' Hand Book.  
*Greek*—McClintock's 2d Book.  
*Mathematics*—Higher Algebra.  
*English*—Composition & Rhetoric.

### FRESHMAN CLASS.

##### FIRST TERM.

*Latin*—Livy.  
 Prose Composition.  
*Greek*—Herodotus.  
*Mathematics*—Algebra and Geometry.  
*English*—Language and Literature

##### SECOND TERM.

*Latin*—Cicero de Amicitia.  
*Greek*—Homer.  
 Prose Composition.  
*Mathematics*—Algebra and Geometry.  
*English*—Outlines of History.

##### THIRD TERM.

*Latin*—Quintilian.  
*Greek*—Homer.  
 Prose Composition.  
*Mathematics*—Plane Geometry and Trigonometry.  
*English*—Outlines of History.

##### FIRST TERM.

*Biblical*—Nast's Gospel Records.  
*Greek*—Gospel by St. Matthew.  
*Mathematics*—Algebra & Geometry  
*Hebrew*—Grammar and Chrestomathy.  
*English*—Language and Literature

##### SECOND TERM.

*Biblical*—Westcott's Introduction.  
*Greek*—Gospel by St. Mark.  
*Mathematics*—Algebra & Geometry  
*English*—Outlines of History.  
*Hebrew*—Grammar and Chrestomathy.

##### THIRD TERM.

*Biblical*—Westcott's Introduction.  
*Greek*—Gospel by St. Luke.  
*Mathematics*—Plane Geometry and Trigonometry.  
*English*—Outlines of History.  
*Hebrew*—Pentateuch.



*SOPHOMORE CLASS.*

FIRST TERM.

*Latin*—Horace's Odes.

*Greek*—Memorabilia.

Greek & Roman Mythology.

*Mathematics*—Spherical Geometry and Trigonometry.

*English*—Elocution.

SECOND TERM.

*Latin*—Horace's Epistles.

*Greek*—Electra of Sophocles.

Grecian Antiquities.

*Mathematics*—Conic Sections.

*Philosophy*—Logic.

THIRD TERM.

*Latin*—Cicero de Oratore.

Roman Antiquities.

*Greek*—Prometheus of Æschylus.

*Mathematics*—Analytical Geom't'y.

*Philosophy*—Rhetoric.

FIRST TERM.

*Biblical*—The Doctrines of the Bible

*Greek*—John and Acts.

*Mathematics*—Spherical Geometry and Trigonometry.

*English*—Elocution.

*Hebrew*—Historical Books.

SECOND TERM.

*Biblical*—Morals of Christianity.

*Greek*—Pauline Epistles.

*Mathematics*—Conic Sections.

*Hebrew*—Historical Books.

*Philosophy*—Logic.

THIRD TERM.

*Biblical*—Evidences of Christianity

*Greek*—Pauline Epistles.

*Mathematics*—Analytical Geom't'y.

*Philosophy*—Rhetoric.

*Hebrew*—Historical Books.

*JUNIOR CLASS.*

FIRST TERM.

*Latin*—Cicero de Officiis.

*Greek*—Thucydides.

Archæology of Greek and

Roman Literature.

*Mathematics*—Diff. and Integ. Calculus.

*Philosophy*—Mental Science.

SECOND TERM.

*Latin*—Tacitus.

*Greek*—Theocritus.

Archæology of Greek and

Roman Art.

*Mathematics*—Analytical Mech'cs.

*Natural Science*—Nat. Philosophy.

THIRD TERM.

*Latin*—Plautus.

*Greek*—Demosthenes de Corona.

History of Greek & Roman Literature.

*Mathematics*—Analytical Mechanics.

*Natural Science*—Nat. Philosophy.

*Philosophy*—Elements of Criticism

FIRST TERM.

*German*—Ollendorff.

*Greek*—Catholic Epistles.

*Hebrew*—Psalms.

*Biblical*—History of Doctrine.

*Philosophy*—Mental Science.

SECOND TERM.

*German*—Ollendorff and Reader.

*Biblical*—Ecclesiastical History.

*Greek*—Apocalypse.

*Hebrew*—Major Prophets.

*Natural Science*—Natural Philosophy.

THIRD TERM.

*German*—Adler's Reader.

*Biblical*—The Institutions of the Church.

*Hebrew*—Minor Prophets.

*Natural Science*—Natural Philosophy.

*Biblical*—History of the Church.

*Philosophy*—Elements of Criticism

## SENIOR CLASS.

### FIRST TERM.

*Mathematics*—Astronomy.  
*Natural Science*—Geology.  
*Philosophy*—Moral Science.  
 Political Economy.

### SECOND TERM.

*Mathematics*—Surveying and Navigation.  
*Natural Science*—Chemistry.  
*Philosophy*—History of Philosophy  
 Philosophy of History

### THIRD TERM.

*Natural Science*—Chemistry.  
*Philosophy*—Laws of Nations.  
 Constitution of U. S.  
 Butler's Analogy.  
 Natural Theology.

### FIRST TERM.

*Hebrew*—Chaldee of Dan'l & Ezek'l  
*Natural Science*—Geology.  
*Philosophy*—Moral Science.  
*German*—Adler's Hand Book.

### SECOND TERM.

*Pastoral*—Church Governm't and Discipline.  
*Natural Science*—Chemistry.  
*Philosophy*—Hist'ry of Philosophy  
 Philosophy of Hist'ry  
*German*—Adler's Hand Book.

### THIRD TERM.

*Natural Science*—Chemistry.  
*Philosophy*—Homiletics.  
 Whedon on the Will.  
 Butler's Analogy.  
 Natural Theology.

## *Collegiate Department, (Continued.)*

## PREPARATORY CLASS.

### V.—LADIES' COURSE.

#### FIRST TERM.

*Latin*—McClintock's 2d Book.  
*French*—Fasquelle's Fr'ch Course.  
*English*—History of U. S.  
*Mathematics*—Higher Arithmetic.

#### SECOND TERM.

*Latin*—Virgil.  
*French*—Fasquelle's Fr'ch Course.  
*Mathematics*—Higher Arithmetic.  
*English*—Composition & Rhetoric.

#### THIRD TERM.

*Latin*—Virgil.  
*French*—Fasquelle's Colloquial Reader.  
*Mathematics*—Higher Algebra.  
*English*—Composition & Rhetoric.

Instrumental Music and Drawing throughout the year.

### VI.—SCIENTIFIC COURSE.

#### FIRST TERM.

*English*—Physical Geography.  
 History of U. S.  
*French*—Fasquelle's Fr'ch Course.  
*Mathematics*—Higher Arithmetic.

#### SECOND TERM.

*English*—Chronology.  
 Composition & Rhetoric.  
*Mathematics*—Higher Arithmetic.  
*French*—Fasquelle's Fr'ch Course.

#### THIRD TERM.

*English*—Chronology.  
 Composition & Rhetoric.  
*Mathematics*—Higher Algebra.  
*French*—Fasquelle's Colloquial Reader.

Drawing throughout the year.

*JUNIOR SECTION.*

FIRST TERM.

Latin—Livy.  
 Prose Composition.  
 French—Telemaque.  
 Mathematics—Algebra and Geometry.  
 English—Language & Literature.

SECOND TERM.

Latin—Cicero de Amicitia.  
 French—Dumas' Napoleon.  
 Mathematics—Algebra and Geometry.  
 English—Outlines of History.

THIRD TERM.

Latin—Quintilian.  
 French—Dumas' Napoleon.  
 Mathematics—Plane Geometry & Trigonometry.  
 English—Outlines of History.

FIRST TERM.

German—Ollendorff.  
 French—Telemaque.  
 Mathematics—Algebra and Geometry.  
 English—Language & Literature.

SECOND TERM.

German—Adler's Reader.  
 French—Dumas' Napoleon.  
 Mathematics—Algebra and Geometry.  
 English—Outlines of History.

THIRD TERM.

German—Adler's Reader.  
 French—Dumas' Napoleon.  
 Mathematics—Plane Geometry & Trigonometry.  
 English—Outlines of History.

*MIDDLE SECTION.*

FIRST TERM.

Latin—Horace's Odes.  
 French—Chefs d'Oeuvre de Racine  
 Mathematics—Spherical Geometry & Trigonometry.  
 English—Elocution and Roman History.

SECOND TERM.

Latin—Horace's Epistles.  
 French—Moliere.  
 Mathematics—Conic Sections.  
 English—History of Greece.  
 Philosophy—Logic.

THIRD TERM.

Latin—Cicero de Oratore.  
 Roman Antiquities.  
 French—Corneille.  
 Mathematics—Analytical Geometry.  
 Philosophy—Rhetoric.

FIRST TERM.

German—Adler's Hand Book.  
 French—Chefs d'Oeuvre de Racine  
 Mathematics—Spherical Geometry & Trigonometry.  
 English—Elocution and Roman History.

SECOND TERM.

German—Adler's Hand Book.  
 French—Moliere.  
 Mathematics—Conic Sections.  
 English—History of Greece.  
 Philosophy—Logic.

THIRD TERM.

German.  
 French—Corneille.  
 Mathematics—Analytical Geometry.  
 Philosophy—Rhetoric.  
 English—Lord's Modern History.

*SENIOR SECTION.*

## FIRST TERM.

Mathematics—Astronomy.  
 Natural Science—Anatomy, Physiology & Hygiene.  
 Geology.  
 Philosophy—Mental Science.

## SECOND TERM.

Natural Science—Botany.  
 Nat'l Philosophy.  
 Chemistry.  
 Philosophy—Moral Science.

## THIRD TERM.

Nat. Science—Natural Philosophy.  
 Chemistry.  
 Philosophy—Elements of Criticism  
 Natural Science—Botany.

## FIRST TERM.

Mathematics—Diff. and Integral  
 Calculus.  
 Astronomy.  
 Natural Science—Geology.  
 Philosophy—Mental Science.

## SECOND TERM.

Mathematics—Analyt'l Mechanics  
 Nat. Science—Natural Philosophy.  
 Chemistry.  
 Philosophy—Moral Science.  
 Math.—Surveying & Navigation.

## THIRD TERM.

Nat. Science—Natural Philosophy  
 Chemistry.  
 Philosophy—Elements of Critic'm  
 Political Economy.  
 Political Philosophy.

## General Circular.

### *I.--Courses of Instruction.*

THOROUGH INSTRUCTION WILL BE AFFORDED IN THE FOLLOWING COURSES OF STUDY:

1. A MODEL SCHOOL OF PREPARATORY COURSE, which will embrace instruction in Orthography, Reading, Geography, Penmanship, Oral and Written Arithmetic, Drawing, Vocal Music, Classical and Physical Geography, Elementary Algebra and the Elements of Latin.

In this department, the *rudimentary facts* of Physical Science will be taught by Object Lessons or the Development System, which embraces "such a course of training for the young that all the faculties shall receive exercise of such an amount, kind, and quality as shall best conduce to the harmonious and complete development of the whole individual."

2. A NORMAL COURSE, which includes instruction in all the branches required by law to be taught in the Common Schools of the State, with a few other studies suited to develop those powers of mind essential to make efficient teachers. Besides, the Normal Class will have an opportunity of observing the operation of the Model School, and the Senior Division will have the privilege of attending some of the Lectures of the Professors of the College.

3. The COLLEGE COURSES, which embrace all the branches of a liberal education and are adapted to suit special cases.

*a.* The *Classical Course* is similar to that pursued in other Colleges, and is that which experience has proved to be best adapted to develop the mental powers and cultivate and refine the taste. A student's grade and advancement will be determined more by the *quality* than by the *quantity* of his performances.

*b.* The *Biblical Course* presents what we think will supply a long-felt want. It is, what its name implies, a course in which the



Word of God will be specifically and thoroughly studied. Believing as we do, that a knowledge of revealed truth is of great importance to man in every relation in life, and that the design of a classical education can be accomplished nearly as well by the study of the Scriptures in the languages in which they were written as by the study of classic Greek or Latin; we have substituted for the classics and some of the higher mathematics, the Original Scriptures and such other studies as will enable students to comprehend fully and clearly the solemn truths contained in the Word of God. For entrance upon this course no special qualifications are required, and graduating in it will confer no special right upon any one, as the road to the Christian Ministry lies through the Class and the Quarterly and Annual Conferences. While "God sends by whom he will send," and the weak things of God are often chosen to confound the wisdom of man, yet a thorough biblical training enabled Paul to defend the truth before kings and princes and to raise the Gospel standard amid such centers of refinement and learning as Athens, Corinth, Ephesus and Rome. Without attempting the specific education of the Theological Seminary, by the Divine blessing, we hope to educate hundreds, whom God will call and send forth to preach "the unsearchable riches of Christ."

*c.* The *Ladies' Course* is thorough, and embraces a wide range of study, including music, drawing, painting, &c.

*d.* The *Scientific Course* is intended to afford a general culture to such as do not desire to pursue the *Classics* and prefer to study the French and German Languages and Literature. It includes all the Mathematics, Philosophy, &c., of the Classical Course, with two or three additional studies. For graduation in this course, an equivalent amount of Latin or Greek will be accepted in lieu of German or French.

### Commercial Course.

4. For such students as have completed their curriculum of study, or such as wish to obtain a knowledge of the rules and forms of business while pursuing other branches, a thorough Commercial Course is provided at a moderate cost. In this Course, Classes will be formed at the beginning of each term, which will be thoroughly drilled by daily recitations from text books, oral instructions, and practice in writing up books.

## *II.--Requirements for Admission.*

Applicants for admission into the Model School or Normal Department will be examined and will be classified according to their qualifications.

All candidates for admission to any course must be of suitable age, and must present satisfactory evidence of good moral character.

Candidates for advanced standing must pass a satisfactory examination upon the studies pursued by the class which they propose entering, or in their equivalents.

The qualifications necessary for admission to any of the College Classes, is a satisfactory knowledge of the branches taught in the Model School, except that a knowledge of Latin Grammar will not be required for entrance upon the Biblical or Scientific Course.

Entering Lebanon Valley College as a student will be regarded as a pledge to observe all its Laws and Regulations.

Candidates properly prepared in some studies for admission to a higher class, but deficient in others, will be required to make up their requisitions by regular recitations in the lower classes. We deem this requirement essential to the success of students in the higher departments of study.

## *III.--The Best Mode of Preparation.*

The success of a student in the higher classes depends much upon the thoroughness of his preparation. Many young men, of limited means, attempt to prepare themselves for the higher classes by private study. Although praiseworthy, this is a radical mistake, as thorough instruction is more needed in the elementary than in the higher studies, and the facilities provided here will enable students to accomplish more with an ultimate economy of time and money. The drill of the first two or three years of the Course is all-important, and students should, by all means, spend these years in College. Such, however, as find it convenient to prepare themselves for higher Classes, we would advise to follow closely the plan of study laid down in this Catalogue, and not anticipate studies which may be pursued with more advantage at College.

### *IV.--Fuller Explanation of the Studies.*

#### 1.—MATHEMATICS.

*Model School.*—Mental and Practical Arithmetic and Elementary Algebra.


*Preparatory Class.*—Higher Arithmetic and Higher Algebra through Quadratics.

*Freshmen Class.*—Higher Algebra and Plane Geometry and Trigonometry.

*Sophomore Class.*—Spherical Geometry and Trigonometry, Conic Sections and Analytical Geometry.

*Junior Class.*—Differential and Integral Calculus and Analytical Mechanics.

*Senior Class.*—Astronomy, Surveying and Navigation.

 Calculus, Analytical Mechanics, Surveying and Navigation are not required for graduation in the Biblical or Ladies' Course.

#### 2.—HISTORY AND ENGLISH LITERATURE AND LANGUAGE.

*Model School.*—Orthography, Etymology, Elementary Composition and English Grammar.


*Preparatory Class.*—History of the United States, and Composition and Rhetoric.

*Freshmen Class.*—English Language and Literature, and Outlines of General History.

*Sophomore Class.*—Elocution and Vocal Culture.

*Junior Class.*—Original Essays. (Lectures.)

*Senior Class.*—Original Orations. (Lectures.)

 The *Middle Section* study Grecian, Roman and Modern History. Students are required to make outlines and write analyses of the various books pursued. In the Classical Department, the great models of antiquity are critically studied.

#### 3.—LATIN LANGUAGE AND LITERATURE.

*Model School.*—Latin Grammar and Composition.

*Preparatory Class.*—Extracts from Cæsar, Latin Syntax and Prosody, and Virgil.

*Freshmen Class.*—Livy, Cicero de Amicitia, Quintilian (Xth Book;) Latin Prose Composition.

*Sophomore Class.*—Horace, (Odes, Satires and Epistles;) Cicero de Oratore; Mythology and Archæology.



*Junior Class.*—Cicero de Officiis; Tacitus; Plautus' Captives; Archæology and History of Roman Art and Literature.

These authors are not only translated, but thoroughly studied.

#### 4.—THE GREEK LANGUAGE AND LITERATURE.

*Preparatory Class.*—Grammar and Reader.

*Freshman Class.*—Homer; Herodotus; Greek Prose Composition.

*Sophomore Class.*—Memorabilia of Socrates; Greek Tragedies of Sophocles and Euripides; Greek Mythology and Antiquities.

*Junior Class.*—Thucydides and Demosthenes de Corona; Archæology and History of Grecian Art and Literature.

#### 5.—MODERN LANGUAGES AND LITERATURE.

*Preparatory Class.*—Fasquelle's French Course and Colloquial Reader.

*Junior Section.*—Telemaque; Dumas' Napoleon.

*Middle Section.*—Chefs d'Oeuvre de Racine; Moliere, Corneille.

The *Junior Class* in the Biblical Course, and the *Middle Class* in the Scientific Course, commence the study of German—Adler's Ollendorff, Adler's Reader, and Adler's Hand Book of German Literature. Lectures on Comparative Philology and Modern Literature will be delivered in this department.

#### 6.—NATURAL SCIENCE.

*Junior Class.*—Mechanics, Hydrostatics, Hydraulics, Pneumatics, Acoustics, Electricity, Magnetism.

*Senior Class.*—Geology and Chemistry, Anatomy, Physiology and Hygiene and Botany are pursued by the Senior Section.

Lectures on suitable topics connected with Physical Science will be delivered.

#### 7.—PHILOSOPHY.

*Sophomore Class.*—Logic and Rhetoric.

*Junior Class.*—Mental Science and Elements of Criticism.

*Senior Class.*—Moral Science, Political Economy, General and Constitutional Law, the Evidences of Natural and Revealed Religion, and the History of Philosophy and the Philosophy of History. *Lectures.*

## 8.—BIBLICAL LITERATURE AND EXEGESIS.

*Preparatory Class.*—The History, Geography and Archæology of the Bible, with a thorough and critical study of the English version of the Scriptures.

*Freshman Class.*—The Gospel Records and Westcott's Introduction to the study of the Gospels, with a critical study of the Synoptic Gospels in Greek, and the Pentateuch in Hebrew.

*Sophomore Class.*—The Doctrines, Morals and Evidences of Christianity. John, Acts and the Pauline Epistles in Greek. The Historical Books in Hebrew.

*Junior Class.*—History of Doctrines, and Ecclesiastical and Church History. The Catholic Epistles, and the Apocalypse in Greek. The Psalms and Prophets in Hebrew.

*Senior Class.*—Church Government and Discipline, the Doctrine of the Will, and Sacred Rhetoric. The Chaldee of Daniel and Ezekiel.

## 9.—MUSIC AND ORNAMENTAL BRANCHES.

The Course in this department is extended and thorough. It embraces Vocal and Instrumental Music; Pencil, Linear, Crayon and Perspective Drawing; Antique, Pastel, Water and Oil Painting; Worsted Flowers, Wax Flowers and Fruit, &c., &c.

## 10.—LECTURES.

Lectures on Art, Science and Literature will be delivered by the Professors of the different departments.

*V.--Miscellaneous Information.*

## 1.—SESSIONS AND VACATIONS.

The Collegiate year is divided into a Fall Term, a Winter Term, and a Spring Term. The Fall Term of eighteen weeks commences on the Third Monday of August, and closes on the Thursday before Christmas. The Winter Term of twelve weeks commences on the First Monday of January, and closes on the last Thursday

of March. The Spring Term of twelve weeks commences on the First Monday of April, and closes on the last Thursday of June. The vacations are seven weeks during July and August; two weeks at the Christmas Holidays, and one week at the beginning of April.

## 2.—TIME OF ENTRANCE.

The proper time of entrance is at the beginning of a term, especially of the Fall Term. Regular Students may enter at any time, but no students will be received for a less time than a term, except by special agreement.

## 3.—OUTFIT.

Each Student should provide himself (or herself) with a pair of blankets, table and toilet napkins and slippers. Each piece of clothing or bedding should be indelibly marked with the owner's full name. Ladies should provide themselves with napkin ring and silver spoon and fork.

## 4.—ACCOMMODATIONS.

The accommodations at this Institution are not excelled by those of any other in the State. The Rooms are well ventilated, are heated by furnaces, and are furnished with nearly everything necessary to make students perfectly comfortable. In the new building, two students will occupy a room, which, if they prefer, they may carpet; each room requiring three pieces four and a half yards long. All non-resident students board in the Institution, and are, therefore, under the care of the Faculty.

## 5.—EXPENSES.

Boarding, Washing, Light, Fuel, Tuition and Room Rent,

For Fall Term of eighteen weeks..... \$88.50

“ Winter “ “ twelve “ ..... 59.00

“ Spring “ “ “ “ ..... 59.00

Tuition for Day Scholars from \$3.00 to \$5.00 per month.

## 6.—EXTRAS.

	FALL TERM.	WINT'R TERM.	SPRING TERM.
Instrumental Music, two lessons per week, and daily practice.....	\$18.00	\$12.00	\$12.00
Painting, (Antique, Pastel, Water and Oil,)	15.00	10.00	10.00
Double Entry Book-Keeping, (in classes,)	15.00	10.00	10.00
Business Penmanship, (in classes,).....	12.00	8.00	8.00
Ornamental Penmanship, (in classes,).....	12.00	8.00	8.00

Card Writing, \$5.00. Wax Flowers and Fruit, Worsted Flowers, and other Ornamental Branches, at usual rates. No extra charge is made for Modern Languages, Vocal Music, or Drawing.

The wash of each student is limited to twelve pieces per week. Fifty cents per dozen will be charged for all beyond that number.

#### 7.—TERMS.

One-half of the Boarding, Tuition, &c., for the term, is to be paid on entrance, and the balance at the middle of the Session.

#### 8.—TEXT BOOKS.

All necessary Text Books and Stationery will be furnished at city retail prices.

#### 9.—DEGREES AND DIPLOMAS.

The following degrees will be conferred, viz :

On Completing the Normal Course, Bachelor of Elements.

“ “ “ Scientific “ “ “ Science.

“ “ “ Ladies’ “ Mistress “ Arts.

“ “ “ Classical “ Bachelor “ “

“ “ “ Biblical “ “ “ Biblical Science.

Alumni of the College will receive the Master's degree in three years after graduation, provided they sustain a good moral character, and engage in literary or professional pursuits. The fee for each Diploma will be \$5.00.

#### 10.—LITERARY SOCIETIES.

The NOUKOSMIAN and PHILOKOSMIAN LITERARY SOCIETIES will afford students a fine opportunity for literary improvement.

#### 11.—LIBRARY.

The BÆHM LIBRARY, consisting of well-selected books, is accessible to all the students. Donations in books or money are earnestly solicited for this Library.

#### 12.—RELIGIOUS SERVICES.

The religious exercises of the School are as follows, viz :

*a.* The opening and closing exercises, consisting of singing, reading of the Scriptures, and prayer.

*b.* Bible Class on Sabbath afternoon.

*c.* Prayer meeting on Friday evening.

*d.* Religious services on Sabbath forenoon. On Sabbath evening, students attend church with the Faculty.

## *VI.--General Remarks.*

### 1.—LEBANON VALLEY COLLEGE.

This Institution is the property of the East Pennsylvania Conference of the Church of the United Brethren in Christ, and is under their patronage and supervision. It was opened on the 7th of May, 1866, and chartered with ample powers in April, 1867.

The last Conference authorized the purchase of additional grounds, and the erection of new buildings. The site is secured, and the buildings are now in course of erection, a part of which, it is hoped, will be ready for occupancy at some time during the Fall Term.

### 2.—LOCATION.

The seat of the College is at Annville, a beautiful rural village of over one thousand inhabitants, situate in the rich and fertile Lebanon Valley, twenty-one miles east of Harrisburg, and thirty-three miles west of Reading, on the Lebanon Valley Railroad, by which connection is made six times daily with New York, Philadelphia, Pittsburg and Baltimore. The village is noted for its healthfulness and the beauty of its scenery, and is free from the temptations to vice so common in large towns and cities.

### 3.—INSTRUCTION.

We hold that education, to be effective, must be thorough and practical. Hence we shall teach *PRINCIPLES* rather than *rules*, and *IDEAS* rather than *words*. To do this effectively, it will be necessary to commence with the elements of literature and science. While it might be more pleasant to teach the higher branches only, such a course would not meet a great public want. Most, if not all, the students who usually attend an institution of this kind, are imperfect in the common branches, and as no proper progress can be made in higher studies without a knowledge of those more elemental, we shall give all our students a most thorough drill in *COMMON* English. We aim to educate the whole man; to develop his physical, moral and intellectual powers. Education should commence with the perceptive faculties. "All human knowledge begins in experience. Except phenomena are given in the sense, and the intellect quickened into activity in perception, it can exert neither the faculty of the understanding nor the reason, but the human mind remains a void, and no cognition is



possible. We must begin our *intellectual action* in sensation." Hence the necessity for accurate *training* and abundant *illustration* and *exercise*, for the neglect of these is the bane of all sound learning. Upon such a beginning as a foundation, we propose erecting an educational structure symmetrical in its proportions, and towering to the regions of pure thought and holy aspiration.

#### 4.—THE ESSENTIALS OF EDUCATION.

Among the faculties distinguishing man from the animal creation, are *speech*, *reason*, *taste*, *imagination* and *conscience*, and just in proportion as these are developed and cultivated, does he rise in the scale of being. A high culture can be secured only by a proper training in the branches which constitute a liberal education.

#### 5.—THE NECESSITY FOR GENERAL EDUCATION.

Some think that the few only need to be well educated. This is an error. Men of education are wanted in the counting-room, in the workshop and at the plow, as well as in the pulpit, on the rostrum and at the bar. In a country like ours, where the very existence of the government depends upon the general intelligence and virtuous principles of the masses, and where every man is eligible to the highest position, how necessary that all should be educated, especially since the chances of success are in favor of him who has the best qualifications!

The men most successful as preachers, lawyers, or legislators, are not the profound thinkers, but those who are able to speak well. Hence the necessity for

#### 6.—A GOOD ELOCUTION.

As language is one of man's highest endowments, and is both spoken and written, to give true utterance to each word, and master all the complex forms of speech, is a matter of fundamental importance. To attain this great end, our course in Orthography, Reading, Elocution, Grammar, Composition, Rhetoric, Literature and Criticism is very complete. We commence with the lowest class in reading to teach a correct expression, and by a thorough drill in the *elementary* sounds, in vocal culture and systematic elocution, with private and public declamation, we hope to make fine readers and eloquent speakers.

## 7.—ABILITY TO COMPOSE WELL

Is a great desideratum. Correct orthography and elegant diction can only be acquired by close study and long practice. Daily exercise in WRITING words correctly, and in combining them into sentences after elegant models, with an analysis of all the forms of language, will lay the foundation for a chaste and beautiful style, while the study of the modern and the classical languages and literature will enrich the student's vocabulary, and enable him to appreciate the beauties of Composition.

## 8.—ACCURACY OF THOUGHT AND CORRECTNESS OF REASONING.

Accuracy of thought and correctness of reasoning is of as much importance as fine elocution and elegant diction. The main object of education is to develop and discipline the mental powers. To think with facility and reason logically, is the end to be secured by a proper drill in mathematics, philosophy and dialectics. Error would soon infold society, and sap the foundations of truth, were there not men competent to sift each specious theory, and expose its fallacies. Close thinkers alone can do this. They are the conservators of truth, and the allies of progress. How necessary, then, is a thorough drill in this particular.

*VII.--Eclectic Studies.*

The Laws of the College provide that students of any Course may elect to pursue an equivalent study in any other course, with the consent of the Faculty.

*Lessees.*

REV. G. W. MILES RIGOR,.....LEBANON, PA.

REV. T. R. VICKROY, A. M.....ANNVILLE, PA.

## Discipline.

THE government of the College is *strict*, but *parental*. It is based on the ideas of right and wrong, and will be administered impartially.

The object of the Institution is to afford a home, where parents or guardians may place their children and wards with safety and profit, and where young men and young ladies may be fitted for usefulness in life, under influences calculated to refine their tastes, enoble their aspirations, and develop a high Christian character. By a kind but firm administration of wholesome regulations, by the requirement of strict attention to the exercises of the school, and by constant and careful training, the moral and intellectual powers are developed, and students fitted for high and responsible positions.

In the Collegiate department students are required to attend twenty recitations and lectures per week, and for every unexcused absence or failure, they receive a demerit mark.

All roughness, obscenity or vulgarity in language or action is strictly forbidden, and every species of conduct, immoral or vicious in its tendency, is contrary to the letter and spirit of the laws of the Institution. . . Gambling, quarreling, the drinking of intoxicating liquors, profanity, dishonesty, the using of tobacco about the grounds and buildings, idleness, carelessness and incorrigibility, will meet with condign punishment.

*No vicious, idle, or disobedient student will be retained in the Institution, nor will such be knowingly received.*

### STUDENTS ARE REQUIRED—

- (a.) To attend prayers every morning and every evening except on Saturday and Sabbath.
- (b.) To attend public worship twice on the Sabbath day, at such place as their parents or guardians may designate.
- (c.) To attend promptly all appointed exercises, and diligently to prepare the same.
- (d.) To observe the regulations with regard to study, recitations, &c.
- (e.) And, generally, to conduct themselves in an orderly and becoming manner.

Every unexcused absence, failure or misdemeanor is reported to the faculty, and a record made of the same.

*Five* demerit marks will subject a student to private reproof; *ten*, to public reproof with notice to parent or guardian, and *fifteen*, to dismission.

The Faculty may, on evidence of reformation, restore a dismissed student.

For graver offences, the punishments are reproof, loss of privilege, confinement, dismission and expulsion.



## Commercial Department.

For the benefit of those young men who wish to qualify themselves for business, and who wish to pursue an exclusively Commercial Course, we will afford special facilities.

The Method of Instruction combines *theory* and *practice*, and is adapted to make practical business Men.

### *Course of Instruction and Expense.*

Life Scholarship for full Course, including all departments of Book-Keeping, Lectures, Commercial Arithmetic, Commercial Correspondence, Commercial Law, and Partnership Settlements, .....	\$35 00
Business Penmanship, (3 months,).....	10 00
Ornamental Penmanship, (3 months,).....	10 00
Card Writing,.....	5 00
Phonography,.....	15 00
Boarding, Washing, Light, Fuel and Furnished Room, per week,.....	4 00

### *Books and Stationery.*

Books and Stationery will be furnished at city retail prices.

### *Diplomas.*

Students completing the Course, will receive the Diploma or Certificate of the Institution, and will be assisted in obtaining situations.

### *Time for Entrance.*

Students should enter at the beginning of a term, as recitation with a class, combined with individual instruction, is preferable.

## Calendar for 1867.

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*Sunday*, June 23d.—Sermon to the students.

*Monday*, June 24th.—(8-12 and 2-5.)—Examination of Classes of the Model School.

*Tuesday*, June 25th.—(8-12.—Examination of the Preparatory Class.

*Tuesday Evening*, June 25th—7½ o'clock.—Anniversary of the PHILOKOSMIAN LITERARY SOCIETY.

*Wednesday*, June 26th.—(8-12.)—Examination of Freshman Class.

*Wednesday Evening*, June 26th—7½ o'clock.—Exhibition by the Model School.

*Thursday*, June 27th—9½ o'clock A. M.—Examination of candidates for admission to the College Classes.

*Thursday*, June 27th.—(2-5 P. M.)—Commencement Exercises.

### *Vacation--Seven Weeks.*

*Monday*, August 19.—Fall Term commences.

*Monday and Tuesday*, August 19th and 20th.—Examination of candidates for admission.

*Monday and Tuesday*, Dec. 16th and 17th.—Examination of the classes in the Model School.

*Wednesday and Thursday*, Dec. 18th and 19th.—Examination of the College Classes.

*Thursday Evening*, Dec. 19th.—Oratorical Contest.

### *Vacation--Two Weeks.*

*Monday*, January 6th, 1868.—Winter Term begins.







